

Apartment Finder 101
Facilitators Guide

Time	Facilitator	Content	Resources/Handouts
1-3 min		Slide 1 Welcome & Introduction to Course	
5 min		Ice breaker: Describe the ideal home where you would live after care. <ul style="list-style-type: none"> • How will you furnish it? • Where will it be located? • Who would live with you? 	Flipchart Pens Paper
10 min		Slide 2 – video Slide 3 – “Let’s talk about it” Activity & Discussion <ul style="list-style-type: none"> • What are some of the issues you saw in the video? <p>Ask youth to take out “Your first home after care worksheet and complete sections as you go along”</p>	First Apartment Video Flipchart
1-3 min		Slide 4 – “What do you hope to walk away with” Goals <ul style="list-style-type: none"> • Youth walk away with an increased understanding of how to find, obtain and maintain housing. • Youth will also understand what they should and should not do before and after signing a lease agreement. Learning Objectives <ul style="list-style-type: none"> • Obtain knowledge of costs involved when leasing an apartment. • Understanding vocabulary and terms of leasing agreements. • Knowing benefits and risk of having a roommate. 	
1-3 min		Slide 5 – Planning ahead <ul style="list-style-type: none"> • Benefits when leaving care (IL services) • Housing Vouchers • SLA/TLA 	
1-3 min		Slide 6 – Video Slide 7 – Setting Realistic Expectations <ul style="list-style-type: none"> • Locations/Affordability 	Living on Your Own Video
5- 10 min		Slide 8 – Preparations <ul style="list-style-type: none"> • Saving Money • Application Information 	Rental Application

		<ul style="list-style-type: none"> References / Co-signer Credit 	file:///C:/Users/shj93/Downloads/Rental-Application-TemplateLab.com.pdf
1-3 min		<p>Slide 9 – Where to look</p> <ul style="list-style-type: none"> Ask youth how will they go about finding an apartment. Share platforms that youth can find places such as Facebook, personal references, and apartment websites. Briefly discuss pros and cons. 	
10 min		<p>Slide 10 – Roommates</p> <p>*Ask youth to break into small groups. Provide them with a flipchart paper and markers. Ask them to write three benefits and three risk of having a roommate. Ask each group to share.</p> <p>Have a discussion about</p> <ul style="list-style-type: none"> Benefits Risk – breaking the lease, not paying rent, moving out. <p>Slide 11 – How to make living with a roommate successful.</p>	Flipchart Markers
10 min		<p>Slide 12 – Apartment viewing</p> <ul style="list-style-type: none"> Dress for success Ask questions Complete a walk-through Understand the terms of a lease <p>Visit apartments.com to complete a virtual tour of an apartment. Talk about the limitations of virtual visits. Include pros and cons.</p>	Virtual Tour: https://www.apartments.com Apartment Checklist: Landlord Checklist Tenant Checklist
5 min		<p>Slide 13 – Vocabulary</p> <p>*Review the blank lease agreement with youth. Discuss common terms and their definition.</p> <p>Slide 14 – Signing the lease</p> <ul style="list-style-type: none"> Breaking the lease Refunds on security deposit Landlord vs Tenant Rights 	Lease agreement: PA Standard Lease
5 min		<p>Slide 15 – Knowledge Check</p> <ul style="list-style-type: none"> What is a lease? Name 2 benefits of having a roommate. 	5 questions

		<ul style="list-style-type: none">• General rule of affordability?• Name 3 components of a lease agreement.• Name 2 resources that may be available for youth exiting care to obtain housing.	
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